

MILESTONES

in Medical Education

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From the Editor

New Year, New Look, Milestones Celebrates a 2nd Birthday

This issue of the “**Milestones in Medical Education**” Newsletter marks the end of the second year of its inception. As we turn the pages on the year 2012, we celebrate a year of success, academic excellence by our trainees, a year of learning and caring for children, a year where our training programs celebrated 50 years of accredited training of physicians in pediatrics and its specialties. We look back at major milestones achieved by our trainees in scholarly work showcased nationally and internationally, milestones in fellowship placement, and milestones in academic successes on the American Board of Pediatrics certifying examination.

allenges in medical education at the GME and CME levels:

- Preparing for the ACGME Next Accreditation System (NAS)
- The Pediatric residency program will be implementing the new 2013 requirements.
- New Accreditations / Site visits from ACGME and ACCME
- New CME programs and Courses
- Faculty Development related to the Next Accreditation System

We look forward to a bright New Year with continued successes!!!

Happy New Year!!!!

Rani S Gereige, MD, MPH



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Looking to 2013...

As we look to a new year, we look forward to new milestones, new challenges, and new opportunities. 2013 will bring new chal-



Milestones in Faculty Development

ACGME C.L.E.R. Visits: What Are They? And What do they Focus on?

On December 3rd and 4th, 2012, MCH participated as a beta test site for the new ACGME C.L.E.R. (**Clinical Learning Environment Review**) Visit. MCH Senior Leadership, peer-selected trainees, core faculty, and program directors participated in the series of meetings that took place over two days. In a “TJC Style”, The ACGME

team of site visitors conducted a series of “Walk-Throughs” all over the clinical areas, talked on the spot with hospital staff and trainees, huddled and collected data and reported out at the end of the visit. MCH was the first teaching free-standing children’s Hospital to undergo the beta test and was the 5th institution overall that was visited.

The visit was overall successful and was an extremely valuable learning opportunity. The work environment, the trainees supervision balanced with autonomy, the handoff process by the residents were all examples of “Gems” highlighted by the survey team. **So what are the C.L.E.R. visits? and what do they focus on?** (See next page)



**“MCH
Residency
Program
Continues to
Boast a
Preliminary
Board Pass Rate
of 91% for the
First-Time
Takers who took
the October
2012 ABP Initial
Certification
Exam. MCH
Continues to
hold the Highest
Board Pass Rate
in Florida”**



Milestones in Faculty Development **ACGME C.L.E.R. Visits (Cont’ed)**

The ACGME established the CLER program as part of the Next Accreditation System (NAS) to assess the graduate medical education (GME) learning environment of each sponsoring institution and its participating sites. CLER emphasizes the responsibility of the sponsoring institution for the quality and safety of the environment for learning and patient care. The intent of CLER is “to generate national data on program and institutional attributes that have a salutary effect on quality and safety in settings where residents learn and on the quality of care rendered after graduation.”

The CLER program’s ultimate goal is to move from a major targeted focus on duty hours to that of broader focus on the GME learning environment and how it can deliver both high-quality physicians and higher quality, safer, patient care.

CLER consists of three related activities:

- ◆ The **CLER site visit program**: Used solely for providing feedback and helping to establish base-lines for sponsoring institutions.
- ◆ The **CLER Evaluation Committee**: Provides

input to the design and implementation of CLER site visit activities

- ◆ Support **faculty development** in those areas on which the CLER program will focus.

What are the 6 Focus Areas of CLER?

CLER assesses sponsoring institutions in the following six focus areas:

1. Patient Safety:

- Opportunities for residents to report errors, unsafe conditions, and near misses
- Opportunities to participate in inter-professional teams to promote and enhance safe care.

2. Quality Improvement

- How sponsoring institutions engage residents in the use of data to improve systems of care, reduce health care disparities and improve patient outcomes.

3. Transitions in Care:

- How sponsoring institutions demonstrate effective standardization and oversight of transitions of care.

4. Supervision

- How sponsoring institu-

tions maintain and oversee policies of supervision concordant with ACGME requirements in an environment that assures the absence of retribution.

5. Duty Hours Oversight, Fatigue Management and Mitigation:

- How sponsoring institutions demonstrate effective and meaningful oversight of duty hours across all residency programs
- Design systems and provide settings that facilitate fatigue management and mitigation
- Provide effective education of faculty members and residents in sleep, fatigue recognition, and fatigue mitigation.

6. Professionalism:

- How sponsoring institutions educate for professionalism, monitor behavior on the part of residents and faculty and respond to issues concerning
- Accurate reporting of program information
- Integrity in fulfilling educational and professional responsibilities
- Veracity in scholarly pursuits.

Source: ACGME.Org

Milestones in Accreditation

MCH Research Institute Awarded Full Accreditation by AAHRPP

On 12/12/12, Miami Children’s Hospital Research Institute has been awarded full re-accreditation from the Association for the Accreditation of Human Research Protection Programs, Inc., (AAHRPP).

Miami Children’s Hospital Research Institute is one of

only eleven children’s hospitals in the nation to have achieved and to maintain AAHRPP accreditation. AAHRPP accreditation indicates that MCH Research Institute follows rigorous standards for ethics, quality, and protections for human research.

The Department of Medical Education recognizes the value that research brings to residency and fellowship training as an essential element of accredited training.

Congratulations to the MCH Research Institute on this major Milestone!!!

Milestones in Scholarly Activities

Varun Aggarwal, MD (PLI)



Dr. Varun Aggarwal (PLI) along with his faculty mentor **Dr. Danyal Khan**, will be presenting their research abstract titled: **“Occlusion of Pulmonary Arterio-Venous Malformations (PAVM) in infancy and childhood, using Amplatzer Vascular Plug II (AVP II) & Coils”** as a poster

presentation at the Pediatric and Adult Interventional Cardiac Symposium (PICS-AICS) meeting held at the Lowes on Miami Beach January 19-22, 2013.

Joseph Casadonte, MD (PLIII)



Dr. Joseph Casadonte (PLIII) and his Faculty Mentor **Dr. Danyal Khan** will be pre-

senting their research abstract titled: **“Transcatheter Embolization of Aortopulmonary collaterals using the Trufill n-Butyl Cyanoacrylate (n-BCA) liquid embolic system”** as an oral presentation at the Pediatric and Adult Interventional Cardiac Symposium (PICS-AICS) meeting held at the Lowes on Miami Beach January 19-22, 2013.

Congratulations to Joseph and Varun and their mentor; Dr. Khan for achieving this milestone

Hot of the Press!!

Drs Totapally B, Machado J,, Lee H, Paredes A, and Raszynski A were notified that the following manuscript titled: **“Acute Kidney Injury during Vancomycin Therapy in Critically Ill Children”** was accepted for publication in *Pharmacotherapy*.

CONGRATULATIONS!!!!

Milestones in Training for the Future of Pediatrics

Where to go from Here???

The MCH Pediatric Residency Program is proud to announce that 11/ 24 (46%) graduating PL3s will be pursuing a Primary Care Pediatric Careers/ Hospitalist after graduation. Many are looking to stay in the vicinity.

The Residency Program is also proud to announce that all of the remaining 13/24 (54%) going into fellowship competitively placed in excellent fellowships proudly carrying and representing MCH in excellent national programs. The following PL3 matched in their fellowships of choice:

1. **Cristina Abuchaibe, DO** - Pediatric Cardiology, St. Louis Children's Hospital - Wash. Univ. , St. Louis, MO
2. **Joseph Casadonte, MD** - Pediatric Cardiology, Ann & Robert H. Lurie Children's Hospital of Chicago, Northwestern Univ, Chicago, IL
3. **Mohammad Ebrahim, MD** - Pediatric Cardiology,

4. **Jorge Galvez Silva, MD** - Pediatric Hematology-Oncology, Univ of Texas MD Anderson Cancer Center, Houston, TX
5. **Richard Garcia, MD** - Pediatric Cardiology, Children's Hospital of Michigan, Wayne State Univ, Detroit, MI
6. **Fiorela Hernandez, MD** - Pediatric Hematology-Oncology, Univ of Texas MD Anderson Cancer Center, Houston, TX
7. **Andrew Huang, MD** - Pediatric Gastroenterology, Children's Hospital & Medical Center, Univ of Nebraska, Omaha, NE
8. **Paul Khalil, MD** - Pediatric Emergency Medicine, Miami Children's Hospital, Miami, FL
9. **Chantal Lucia, MD** - Pediatric Gastroenterology, Ann & Robert H. Lurie Children's Hospital of Chicago, Northwestern Univ, Chicago, IL

10. **Nivedita Patni, MD** - Pediatric Endocrinology, Children's Medical Center Dallas – Univ of Texas Southwestern, Dallas, TX
11. **Venessa Pinto MD** - Pediatric Critical Care Medicine, Monroe Carell Jr. Children's Hospital – Vanderbilt Univ, Nashville, TN
12. **Gauri Sunkersett, DO** - Pediatric Hematology-Oncology, Children's Medical Center Dallas – Univ of Texas Southwestern, Dallas, TX
13. **Jenny Zablah Alabi, MD** - Pediatric Cardiology, Steven and Alexandra Cohen Children's Medical Center of New York - North Shore-LIJ, New Hyde Park, NY

Congratulations to all of our PLIII residents, their program directors and their mentors for getting excellent fellowship placement in many competitive fellowships. We are proud of you all and proud of those of you all and proud of those of you staying in Primary Care in the “Front Lines” of Pediatric Practice.

Registration Opens!!!!



The MCH 16th Annual Pediatric Board Review Course will be held Feb 14-17th, 2013 and the 48th Annual PPGC “Perspectives in Pediatrics” will be held Feb 18th-21st, 2013 at the JW Marriott Marquis, Downtown Miami. Register Now at: <http://ppgcpip.com>



Milestones in AAP Lectureship Program Award

MCH Department of Medical Education was one of seven applications approved for AAP Pediatric Bereavement Lectureship Program. The American Academy of Pediatrics, National Center for School Crisis and Bereavement, and New York Life Foundation have launched a new **Pediatric Bereavement Lectureship Program** to offer training to pediatric health care providers and increase skills in supporting grieving children/families. This program provides consultation and up to \$3,000 for a 2-day lectureship and

relevant outreach to enhance existing bereavement services or implement an initiative after a crisis. The following programs are the first to be awarded funding:

- Boston University School of Medicine, MA
- University of Chicago Medical Center, IL
- Riley Hospital for Children, IN
- Children of Alabama, AL
- **Miami Children's Hospital, FL**
- The University of Califor-

nia, Los Angeles Health System/Medical Center, CA

- Iowa AAP Chapter, IA

The programs will likely take place from January of 2013 through June of 2014. In addition to Grand Rounds, MCH Medical Education will plan to extend invitation to Hospital Departments who are stakeholders, Pastoral Care, and Community Organizations and Partner to participate in this 2 day event... Stay Tuned!!

Milestones in Professionalism

Andrea Ontaneda, MD (PLIII)



Dr. Andrea Ontaneda received a compliment / Recognition from another MCH staff member who wrote: "Dr. Ontaneda is a true example of

a team member. She excels in her communication style and is very compassionate and caring with the patients/families that she works with. It is a pleasure to work with a physician who respects other professions like her own. Dr. Ontaneda can be a mentor to other residents who really need help with communication skills. Thanks."

Congratulations Andrea on displaying the true spirit of the MCHWay and the Professional behavior



“Without a Sense of Caring, there Can be No Sense of Community”

Anthony J D'Angelo

Milestones in Caring and Humanism

MCH Pediatric Residents Spread Holiday Cheers to Children and their Families

This Holiday Season, the MCH Pediatric Residents once again opted to forgo a program gift exchange to help several impoverished and underserved families in our own South Florida community. The Residency Program collaborated with the "Sembrando Flores" organization to spread some holiday cheer to families in the Homestead area. Sembrando Flores is a grassroots social service organization whose mission is to serve the South Dade community by addressing systemic problems of poverty including

healthcare gaps, transportation, violence, hunger, substance abuse and behavioral health. They also provide free health screenings, HIV/AIDS early intervention services, and other outreach and preventative services.

The Residents adopted **13 families providing gifts for over 60 indigent people in total, including 42 children and 19 parents**, most of whom are migrant workers in the Homestead fields and

farms. Dr. Cunill, Dr. Behnam, Dr. Saca, and Dr. Cohen (along with some of their own family members) went to the Sembrando Flores headquarters on Saturday, December 22nd to hand-deliver the gifts to the families. This was yet another example of the Pediatric Residents' professionalism and the program's commitment to advocacy beyond our MCH walls.

(See next page for photos from this event...)

Milestones in Caring and Humanism
MCH Pediatric Residents Spread Holiday Cheers - December 22nd, 2012





Milestones in Medical Education

is the MCH Medical Education Newsletter



GME Welcomes New Babies to the Family

Dr. Sofia Davila Rodriguez (Chief Resident) became the proud mother of a beautiful 2750g baby girl **Marianna** on December 19th, 2012.



Dr. Jose Vargas Loayza (ER Fellow) became the proud father of a beautiful 7.8lbs baby girl **Valentina** on December 14th, 2012.



Medical Education Birthdays



January	
Daniela Arroyo Larrea	2
Enrique Oliver Aregullin	2
Eda-Cristina Abuchaibe	4
Lyndsay Weyers	4
Laura D'Addese	8
Kamal Sharma	11
Elise Zimmerman	18
Maria Cabral	20
Gabriela Saca	23
Jorge Galvez	25
Karina Bernetti	26
Jose Vargas-Loayza	28

February	
Grace Toledo	1
Andrea Ontaneda	9
Andrew Huang	11
Isamar Sosa	15
Salina Mostajabian	17
Dario Vallarino	21
Michael Lopez	24
Rosa Gomez De Jesus	25